



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: George B Weatherbee School

SAU: RSU 22/MSAD 22

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	106	100	80	76	70	20	60	10	9	106	0	0
	2011-2012	109	109	100	80	78	72	24	56	11	9	109	0	0
Female	2010-2011	55	55	100	89	82	74	29	60	4	7			
	2011-2012	50	50	100	86	87	77	22	64	10	4			
Male	2010-2011	51	51	100	71	70	66	10	61	18	12			
	2011-2012	59	59	100	75	70	68	25	49	12	14			
Caucasian/White	2010-2011	95	95	100	84	79	71	20	64	7	8			
	2011-2012	98	98	100	80	78	73	24	55	11	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	6	6	100			60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	16	100	50	60	58	<1	50	25	25			
	2011-2012	22	22	100	73	67	62	14	59	14	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	35	41	34	10	25	20	45			
	2011-2012	16	16	100	19	20	36	<1	19	19	63			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	105	99	75	70	67	27	49	18	7	105	0	1
	2011-2012	112	112	100	84	81	71	25	59	12	4	112	0	0
Female	2010-2011	44	43	98	79	76	72	35	44	19	2			
	2011-2012	61	61	100	89	85	75	31	57	10	2			
Male	2010-2011	62	62	100	73	67	63	21	52	18	10			
	2011-2012	51	51	100	78	75	67	18	61	14	8			
Caucasian/White	2010-2011	96	96	100	73	68	68	27	46	20	7			
	2011-2012	103	103	100	83	80	72	25	57	13	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	3	75			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	21	21	100	57	59	56	19	38	38	5			
	2011-2012	21	21	100	62	67	60	5	57	29	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	24	35	29	6	18	35	41			
	2011-2012	19	19	100	47	47	35	11	37	26	26			
Limited English Proficient	2010-2011	2	1	50			43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	104	103	99	83	76	70	27	55	13	5	103	0	0
	2011-2012	108	108	100	77	73	68	28	49	17	6	108	0	0
Female	2010-2011	53	53	100	89	84	75	36	53	8	4			
	2011-2012	43	43	100	74	76	74	42	33	23	2			
Male	2010-2011	51	50	98	76	68	66	18	58	18	6			
	2011-2012	65	65	100	78	71	63	18	60	12	9			
Caucasian/White	2010-2011	101	100	99	82	76	71	26	56	13	5			
	2011-2012	97	97	100	76	72	69	28	48	18	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	25	25	100	56	60	60	8	48	28	16			
	2011-2012	21	21	100	62	61	57	19	43	29	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95	50	46	34	11	39	33	17			
	2011-2012	18	18	100	22	34	30	6	17	44	33			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	72	68	61	25	47	16	12	106	0
	2011-2012	109	109	100	66	69	64	26	40	19	15	109	0
Female	2010-2011	55	55	100	76	68	59	27	49	13	11		
	2011-2012	50	50	100	68	71	63	26	42	20	12		
Male	2010-2011	51	51	100	67	69	64	22	45	20	14		
	2011-2012	59	59	100	64	67	65	25	39	19	17		
Caucasian/White	2010-2011	95	95	100	74	70	63	25	48	15	12		
	2011-2012	98	98	100	66	68	65	24	42	19	14		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100	25	49	49	6	19	44	31		
	2011-2012	22	22	100	41	49	52	14	27	27	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	30	38	35	10	20	20	50		
	2011-2012	16	16	100	13	20	35	13	<1	25	63		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	72	67	60	28	43	11	17	106	0
	2011-2012	112	112	100	73	69	66	31	42	14	13	112	0
Female	2010-2011	44	44	100	68	64	60	25	43	11	20		
	2011-2012	61	61	100	80	70	65	33	48	8	11		
Male	2010-2011	62	62	100	74	69	61	31	44	11	15		
	2011-2012	51	51	100	65	68	67	29	35	22	14		
Caucasian/White	2010-2011	96	96	100	71	66	61	27	44	13	17		
	2011-2012	103	103	100	75	70	67	30	45	12	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	21	21	100	57	51	48	14	43	5	38		
	2011-2012	21	21	100	43	56	54	<1	43	24	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	24	41	31	12	12	24	53		
	2011-2012	19	19	100	32	34	37	11	21	21	47		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	103	99	70	70	61	17	52	21	9	103	0
	2011-2012	108	108	100	76	73	64	36	40	10	14	108	0
Female	2010-2011	53	53	100	75	75	61	17	58	17	8		
	2011-2012	43	43	100	70	71	65	35	35	14	16		
Male	2010-2011	51	50	98	64	66	61	18	46	26	10		
	2011-2012	65	65	100	80	74	64	37	43	8	12		
Caucasian/White	2010-2011	101	100	99	70	70	62	17	53	21	9		
	2011-2012	97	97	100	75	72	65	34	41	10	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	25	25	100	44	55	47	4	40	40	16		
	2011-2012	21	21	100	57	54	51	19	38	19	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	28	44	30	6	22	44	28		
	2011-2012	18	18	100	28	38	30	17	11	17	56		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	102	99	82	77	64	20	63	16	2	102	0
	2011-2012	108	108	100	86	73	62	35	51	10	4	108	0
Female	2010-2011	52	52	100	83	81	64	23	60	13	4		
	2011-2012	43	43	100	88	72	61	40	49	9	2		
Male	2010-2011	51	50	98	82	73	65	16	66	18	<1		
	2011-2012	65	65	100	85	74	63	32	52	11	5		
Caucasian/White	2010-2011	100	99	99	82	77	66	18	64	16	2		
	2011-2012	97	97	100	87	72	64	33	54	11	2		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	4	4	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	26	26	100	65	63	53	<1	65	31	4		
	2011-2012	24	24	100	75	52	51	21	54	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	50	45	36	<1	50	44	6		
	2011-2012	20	20	100	50	34	32	10	40	35	15		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	82	E: 77 M: 84	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	75	E: 72 M: 73	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	81	E: 77 M: 84	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	75	E: 72 M: 73	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	63	E: 65 M: 72	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	53	E: 58 M: 63	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 99	E: 98 M: 98	40	E: 37 M: 53	E: 34 M: 34	100	E: 100 M: 98	E: 98 M: 98	32	E: 33 M: 38	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	1	9	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.